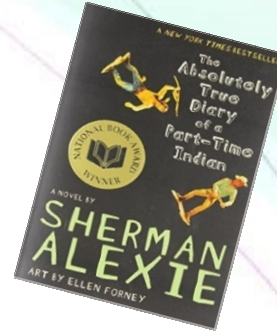
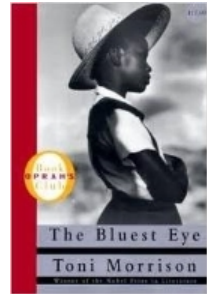
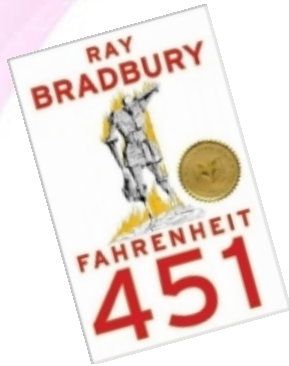




FAME CONFERENCE

NOV. 6 - 8, 2019 | ORLANDO, FLORIDA

Love All, Serve All



Censorship: To Be or Not to Be THAT really is the Question...

FAME

November 2019

Kym Sheehan, PGMS

**Welcome – turn & talk with
others around you**

**DEFINE CENSORSHIP / use the pink cards
around the room**

Now- pick up one of the
quotes at your tables

Find a partner

Read your quotes to one another and
comment – what does that mean to you?
What does it make you think of? Turn &
Talk making a group of 4 – repeat the
exercise *(please return laminated copies – you have copies/HO 3)*

Types of Censorship

- One type of censorship:
The individual parent/student
- In upper grades students may state a reason for not reading a particular novel – if reasons are valid treat them like a responsible adult.
- Providing an alternative read with same assignments usually provides a fix.
 - The student will most likely be embarrassed (and read the book anyway!) However, honor student and parent choice.



Types of Censorship

- A second is: a group of parents and/or community members.
- : *“It’s OK for individual parents to decide such things for their own children, but when it involves the children of others then we have set procedures in place.”*
- Before proceeding officially, be sure that the book in question has been read (in its entirety) by the individual citing the complaint.
- Be sure that district policies are known and followed as you proceed with a written complaint.



Types of Censorship

- We cannot forget: Self-censorship. Teachers are the first censors. What does this mean?
- Is scripted curriculum censorship?
- What about “approved” reading lists?
- We must always try to push our own biases away and match students with books that meet their needs.



Use the HO 1 of the concept ladder:

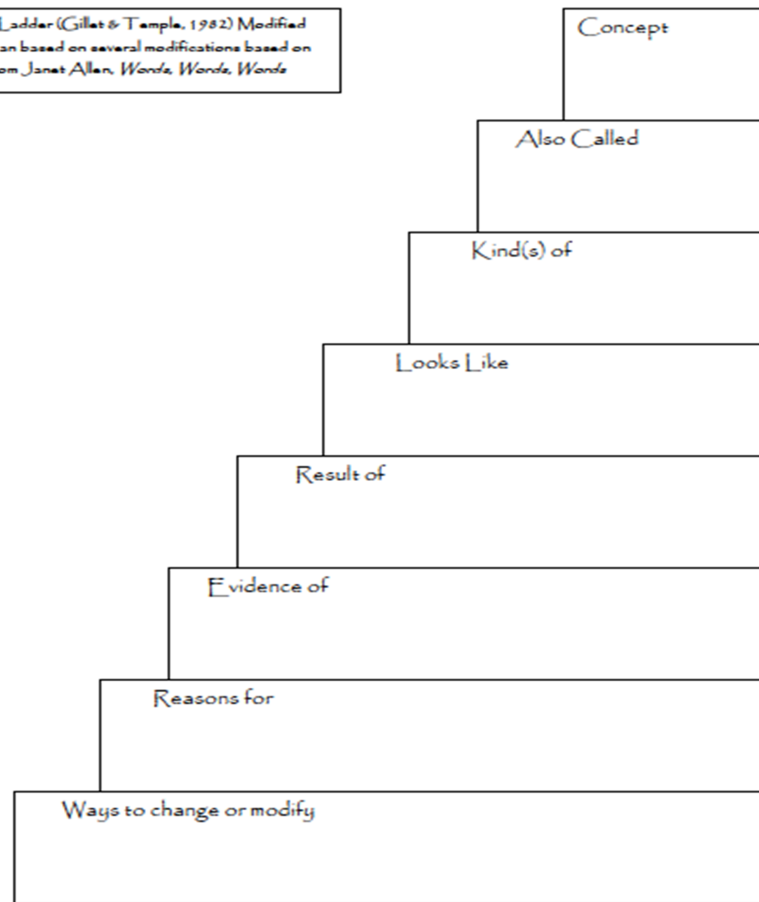
Working in groups of 3 or 4, complete the concept ladder.

Although you are doing it together, please fill out your own.

We will share out and you can add to your work.



Concept Ladder (Gillet & Temple, 1982) Modified by Sheehan based on several modifications based on learning from Janet Allen, *Words, Words, Words*



Resource: How to Address Concerns About Instructional Materials: Advice for Educators
Contains (but not limited to) the following:

Choose materials intentionally

Follow established guidelines for media literacy

Provide student choice

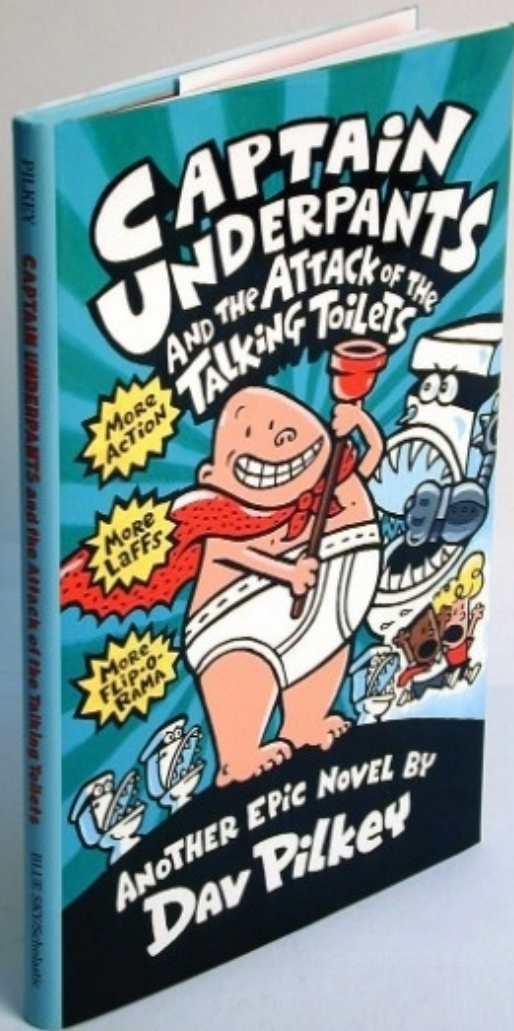
Provide a safe space for discussion of ALL sides of an issue

Effective classroom debate

A guide for addressing parent concerns: Pre, during and after a meeting

Full handout online at [FAME](#).

This overview was written by a collaborative of Charlotte, Collier, and Lee County educators from all secondary levels. I was a part of this endeavor and have the resources to share.



One of the most challenged books of 21st century...

What book is this? One that was CENSORED in the 1960s



Banned:
Mostly in the South for psychological damage to readers, dark, and traumatizing for Max's uncontrolled behaviors!

Principals of Academic Freedom

Moshman, David from Liberty Learning, 2009

Freedom of Belief & Identity
All rights to beliefs and values

Freedom of Expression
Ability to discuss or express views no matter how absurd or false

Freedom of Inquiry
Ability to pursue one's own interests, promote relevant sources and access information and ideas

Freedom from Indoctrination
Do not coerce others to modify their beliefs and/or values to one's own.

****Challenges to curriculum**

Equality, Privacy, and Due Process
Primary intellectual freedom is connected to each of these ideas EX: Can't make kids discuss beliefs, etc. rules and protocols must be followed, pp. 46-55 (Moshman, 2009)

Groups That Censor



PABBIS: Parents Against Bad Books in Schools

PABBIS has a master list of 1350 books that they want banned.

Local Citizen Groups all over our nation

If one book is removed from a classroom or library, no book is safe any longer!

Some reasons for censorship: Family values, politics, religion, and/or minority rights

“A little bit of censorship is like a like a little bit of pregnancy!”

Anti-Censorship Groups

- ❖ Anti-Censorship Center of the NCTE
- ❖ American Library Association
- ❖ Freedom to Read Foundation
- ❖ National Coalition against Censorship
- ❖ First Amendment First Aid Kit by Random

House

Banned Book List

Strategies

In Their Own Words

Talking About Banned Books

Resources

- ❖ First Amendment Center

Information
taken from Dr.
Joan Kaywell,
USF (2015)

Authors'

Involvement:

Think ABC

❖ Laurie Halse

Anderson

❖ Judy Blume

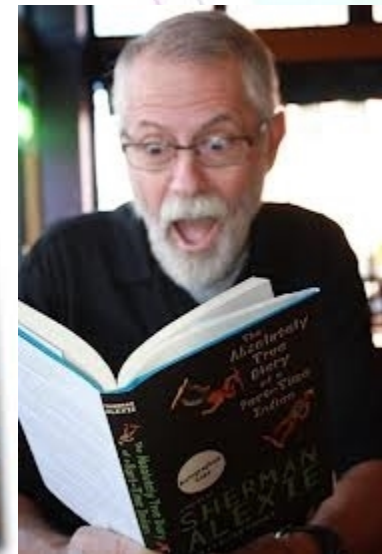
❖ Chris

Crutcher

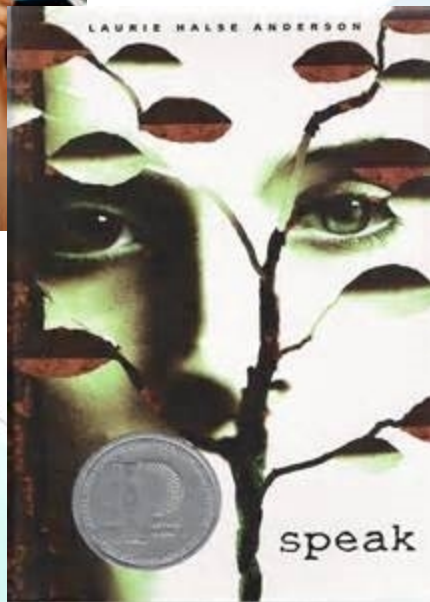
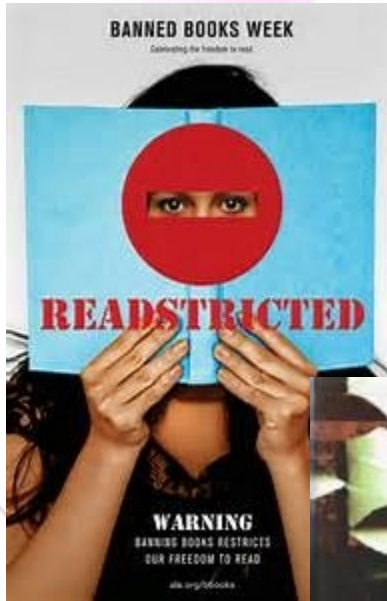
VISIT: NCTE Anti-Censorship Center's page on rationales, go to Authors Speak Out on Censorship



JANUARY INTERVIEW
JUDY BLUME
*On censorship,
enjoying life and
staying in the spotlight
for 25 years*
by Linda Richards



Questions, Answers, Concerns, & Thoughts



How many of the banned books on the list have you read? Is there a favorite?



Share out...

Examples:

Name one idea/concept you learned today.

OR

Make a statement about what you will do with this information.

OR

How will you apply this information to your teaching?



Works Cited

Kaywell, Joan F. "Dr. ." USF. Orlando. 15 Oct. 2015. Lecture.

David, Moshman. *Liberty Learning*. Portsmouth, NH, USA: Heinemann, 2009. Print.

Other Sources:

Collaborative of SW FL Educators (Charlotte, Collier, & Lee)
NCTE, NCAC, and years of speaking out against censorship and promoting intellectual freedom.

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